



# *Appendix C*

Glossary



**2+2 Transfer Programs** - 2+2 transfer frameworks maximize the number of credits that transfer, including credit for many technical courses, to related four-year degree programs.

**2020 Vision** - A document that describes the Council's strategic agenda for postsecondary reform ([www.cpe.state.ky.us/policies/policies\\_strategic\\_agenda.asp](http://www.cpe.state.ky.us/policies/policies_strategic_agenda.asp))

## A

**AA** - Associate of Arts

**AAS** - Associate of Applied Sciences

**AAT** - Associate of Applied Technology

**Ability-to-Pay Indicator** - As reported in *Measuring Up*, ability to pay is the percentage of average family income needed to pay for college expenses, minus financial aid.

**ACT Core** - ACT, Inc.'s minimum recommendation for a college-preparatory high school curriculum. The core curriculum includes four or more years of English, three or more years of mathematics (Algebra I, Algebra II, and Geometry or higher), and three or more years each of specific social studies and natural science courses.

**Action Agenda** - The Council's strategic implementation plan

**ADN** - Associate Degree in Nursing

**ADP** - American Diploma Project

**AIKCU** - Association of Independent Kentucky Colleges and Universities. Members are Alice Lloyd College, Asbury College, Bellarmine University, Berea College, Brescia University, Campbellsville University, Centre College, Cumberland College, Georgetown College, Kentucky Christian College, Kentucky Wesleyan College, Lindsey Wilson College, Midway College, Pikeville College, Spalding University, Saint Catharine College, Thomas More College, Transylvania University, and Union College.

**AP** - Advanced Placement

**AS** - Associate of Science

**Automatic Eligibility** - A university that makes continuous progress in at least six of eight objectives of the *Kentucky Plan for Equal Opportunities* is automatically eligible to add new degree programs the following academic year. A community or technical college must make continuous progress in at least three of four objectives to qualify.

## B

**BBA** - Bachelor's of Business Administration

**BSN** - Bachelor's of Science in Nursing

**Bucks for Brains** - The endowment match program that encourages research at the universities by matching private donations with state funds.

## C

**CAS** - Course Applicability System, an online course planning system that shows students how their coursework will transfer to other postsecondary institutions.

**College-Going Rate** - As reported in *Measuring Up* and *Postsecondary Opportunity*, the percentage of ninth-graders who enroll in college in any state four years later.

**College-Level Course Enrollment** - The number of high school students enrolled in a college course at any Kentucky institution plus the number of scores of "3" or more on Advanced Placement tests. College-level course enrollment is a duplicated figure, and reported per 1,000 high school juniors and seniors.

**College Participation Rate** - Percent of the population (aged 18 and over) enrolled in a postsecondary institution.

**Community and Technical College Transfers** - *Two-year institutions*: The number of students who transfer from the Kentucky Community and Technical College System and

Lexington Community College to any Kentucky four-year institution (public or independent). *Four-year institutions*: The number of KCTCS and LCC students accepted as transfers.

**Completer Degree** - Completer degree programs accept all coursework from any associate degree program and provide an upper division program leading to a specific baccalaureate degree.

**CPE; the Council** - Council on Postsecondary Education

**Current Population Survey (CPS)** - A monthly survey conducted by the Bureau of the Census and the Bureau of Labor Statistics. The annual March demographic survey includes questions about educational attainment. The 2002 survey included 78,000 households. Estimates based on CPS data allow states to track annual shifts in educational attainment.

## D

**Developmental** - See “remedial.”

**Dual Credit** - High school students enrolled in a dual credit college course receive credit toward high school graduation and credit at the postsecondary institution.

**Dual Enrollment** - Contemporaneous enrollment in high school and college courses. Students who are dual enrolled may or may not receive dual credit for their college courses.

## E

**EEO** - Equal Education Opportunity

**Extramural Research and Development Expenditures (UK and U of L)** - Research and development expenditures from federal, state, industry and “other” external sources as defined by the National Science Foundation; excludes institutional expenditures.

**Extramural Research and Public Service Expenditures (comprehensive universities)** - Restricted research and public service expenditures divided by total full-time faculty. Reported as a three-year average.

## F

**Federal Research and Development Expenditures (UK and U of L)** - Research and development expenditures from funds supplied by federal sources, as defined by the National Science Foundation.

**FIPSE** - Fund for the Improvement of Postsecondary Education

**First-Professional Student** - A student enrolled in dental, law, medical or pharmacy school.

**Five-Year Graduation Rate** - See “transfer graduation rate.”

**FTE** - Full-Time Equivalent

**Full-Time Equivalent Enrollment** - Full-time equivalent enrollment is calculated as headcount enrollment of full-time students plus 1/3 the headcount enrollment of part-time students. House staff and post-doctoral students are not included in the calculation.

## G

**GEAR UP** - Gaining Early Awareness and Readiness for Undergraduate Programs, a federal grant program

**GED** - General Educational Development test, which provides a credential equivalent to the high school diploma.

**GED College-Going Rate** - The percentage of GED completers who enroll in a Kentucky postsecondary institution within two years.

**Graduate Enrollment** - Headcount enrollment of graduate and first-professional students (includes both part-time and full-time students); excludes post-doctoral students and house staff.

**Graduation Rate** - The percentage of fall first-time freshmen (baccalaureate, undecided, full-time) who earn a bachelor's degree at the same institution within six years (by the fall semester six years later). Institutions can exclude students who are deceased, permanently disabled, or who leave school for active duty military service or mission work from the graduation cohort.

## H

**HB 1** - *The Kentucky Postsecondary Improvement Act of 1997 (House Bill 1)*, the landmark legislation that laid the groundwork for the reform the Commonwealth's postsecondary education system.

**High School Feedback Report** - Provides high schools with detailed information about their graduates' performance on the ACT and in their first year of college.

**House Staff** - Medical residents and interns.

## I

**Independent Institutions** - Independent institutions included in the Council's reporting and goal-setting efforts include the 19 AIKCU institutions, Mid-Continent College, and Sullivan University.

## K

**KCTCS** - Kentucky Community and Technical College System

**KDE** - Kentucky Department of Education

**KEMTP** - Kentucky Early Mathematics Testing Program

**Kentucky Plan for Equal Opportunities** - A detailed description of the state's commitment to eliminate any remnants of a segregated system of postsecondary education. The plan establishes eight objectives for universities and four objectives for community and technical colleges related to enrolling, retaining, and hiring African Americans. An institution's success in meeting these objectives determines its eligibility to add new degree programs. The eight objectives for public universities are: (1) Kentucky resident African American undergraduate enrollment; (2) retention of first-year Kentucky resident students; (3) retention of all Kentucky resident undergraduate students; (4) baccalaureate degrees awarded to Kentucky residents within six years; (5) Kentucky resident graduate student enrollment; (6) employment of African Americans in executive, administrative, and managerial positions; (7) employment of African Americans as faculty; and (8) employment of African Americans as other professionals. The four objectives for community and technical colleges are: (1) Kentucky resident African American undergraduate enrollments; (2) employment of African Americans in executive, administrative, and managerial positions; (3) employment of African Americans as faculty; and (4) employment of African Americans as other professionals.

**Key Indicators** - The Key Indicators of Progress toward Postsecondary Reform are the performance measures and benchmarks the Council uses to gauge the success of reform efforts.

**KHEAA** - Kentucky Higher Education Assistance Authority

**KVHS** - Kentucky Virtual High School

**KYVAE** - Kentucky Virtual Adult Education

**KYVU** - Kentucky Virtual University

## L

**LCC** - Lexington Community College

**LRC** - Legislative Research Commission

**LMI** - Labor Market Information Survey

**Low-Priced Colleges Indicator** - As reported in *Measuring Up*, the share of income that the state's poorest families need to pay for tuition at the state's lowest priced colleges.

**Low Student Debt Indicator** - As reported in *Measuring Up*, the average loan amount that students borrow each year. Figures reported in *Measuring Up 2000* included undergraduate and graduate students; *Measuring Up 2002* included undergraduate students only.

## M

**Measuring Up** - The national state-by-state report card on higher education, produced biennially by the National Center for Public Policy and Higher Education.

**MOA** - Memorandum(a) of Agreement

## N

**NCHEMS** - National Center for Higher Education Management Systems

**NCPHE** - National Center for Public Policy and Higher Education

**Need-Based Financial Aid Indicator** - State need-based financial aid as a percent of federal Pell Grant aid, as reported in *Measuring Up*.

**NIH** - National Institutes of Health

**Non-traditional Student** - An undergraduate student aged 25 years or older.

**NSF** - National Science Foundation

**NSSE** - National Survey of Student Engagement

## P

**POD** - Program(s) of Distinction

**Post-Doctoral Student** - A student who has completed a doctoral degree.

**Post-Graduate Enrollment** - Includes post-doctoral students, medical school residents and interns.

**PRAXIS** - Certification examination for K-12 teachers

## Q

**Quantitative Waiver** - A university that makes continuous progress in at least five of eight objectives of the *Kentucky Plan for Equal Opportunities*, or a community or technical college that makes continuous progress in at least two of four objectives, must implement new degree programs under the quantitative waiver provisions the following academic year.

**Qualitative Waiver** - A university that makes continuous progress in four or fewer of eight objectives of the *Kentucky Plan for Equal Opportunities*, or a community or technical college that makes continuous progress in one or none of four objectives, must implement new degree programs under the qualitative waiver provisions, which are more restrictive.

## R

**RCTF** - Research-Challenge Trust Fund

**Remedial** - Courses or programs below college level offered by a postsecondary institution.

**Research Priority Areas of the Knowledge-Based Economy** - Defined by the Office of the New Economy as human health and development, biosciences, materials science and advanced manufacturing, information technologies and communications, and environmental and energy technologies.

**Retention Rate** - The percentage of fall first-time, degree-seeking freshmen (associate, baccalaureate, undecided, full-time, part-time) who enroll the following fall at their native institution or at any other Kentucky state-supported or independent institution. Students who graduate by their second fall semester are also considered retained.

**RFP** - Request for Proposals

**RN** - Registered Nurse

## S

**SACS** - Southern Association of Colleges and Schools

**SCOPE** - Strategic Committee on Postsecondary Education

**Seamless** - An education system that facilitates students' transitions from one sector to another (e.g., high school and adult education to college or two-year to four-year institutions).

**Six-Year Graduation Rate** - See "graduation rate."

**SREB** - Southern Regional Education Board

**Systemwide** - Includes all of Kentucky's public postsecondary institutions.

## T

**Target Counties** - Sixty-seven Kentucky counties with high unemployment, low educational attainment, college going and per capita income

**Transfer Graduation Rate** - The percentage of first-time transfer students (baccalaureate, full-time) with 30 or more accumulated credit hours in the fall semester who earn a bachelor's degree at the same institution within five years. Transfer graduation rates are calculated as three-year averages.

**Total Postsecondary Enrollment** - Includes undergraduate, graduate, first-professional, post-doctoral students, and house staff. Both full-time and part-time students are included.

**TRIO** - A group of federally-funded programs designed to help low-income students overcome social and cultural barriers to enter college and graduate.

## U

**U CAN** - University Coordinated Advising Network

**Unduplicated Headcount Enrollment** - Counts each student enrolled once, regardless of the number of courses or credits for which the student is enrolled, or the number of institutions in which the student is simultaneously enrolled.

**Undergraduate Enrollment** - Headcount enrollment of undergraduate students. Both full-time and part-time students are included.